Additional Learning Supports for Students: Grant 98c







Board of Education October 26, 2022

In this segment we will...

- Review the intervention and acceleration actions taking place to support strategic, targeted student skills in Literacy and Mathematics
- Share the plan for 98c funding

Overview of Section 98c Grant (PA 144 of 2022)

Approved by Governor Whitmer, July 2022

- PA 144, Section 98c reimbursement supports our plans to address student learning needs
- By not later than October 30, 2022, a presentation to the board of the district, a plan on how funding received under this section will be used to address learning loss.
- The plan must be posted to the AAPS website.
- Reporting of impact/student growth must provided to the Board of Education.
- Categories of eligible spending:
 - Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs
 - Implementing evidence-based activities to meet the comprehensive needs of students.
 - Providing information and assistance to parents and families on ways to support students.
 - Tracking student performance and engagement in distance learning.



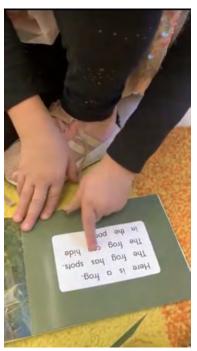
Targeted Skills Instruction - Small Groups for Literacy and Math

- Targeted small group instruction based on areas of identified need
- Strategic intervention support with literacy and math coaches focused on identified students
- Teacher coaching Aligned to the science of reading and the understanding of stages and constructs of mathematics development









Determining Student Needs - Universal and Diagnostic Reading Assessments

- Phonics
- Phonemic Awareness
- Vocabulary
- Comprehension
- Fluency
- Writing

Identify who is at risk, then determine skills mastered and those that need to be taught. Students are grouped for strategic instruction.

Progress monitor to ensure that strategies are working and whether additional intervention is needed.

An Overview of AAPS Academic Interventions and Student Supports

Coaching/Intervention

Daily Literacy and Math Intervention English Learner, Title I Intervention

Supports
Beyond the School Day

Literacy and Math Coaches

Direct Skills-targeted Intervention for Identified Students

Teacher coaching in effective assessment to identify areas for skills-based instruction

Teacher coaching in effective instructional practices in each of the targeted skills areas to ensure strong foundation literacy skills for every student

Elementary

Daily, targeted small group literacy and math instruction

Targeted screening and formative assessments tools to identify and track progress regularly

Secondary

Identified students receive daily scheduled support through Academic and Personalized Support Courses designed support core class success with an added layer of targeted skills and content instruction.

English Learner Teachers

Serving 2400 Students in Every AAPS School with push in and pull out language acquisition support.

Title I Teachers

in AAPS Title I Eligible Schools, providing targeted literacy and math interventions

Family Engagement

Interpretation & Translation Services Literacy & Math Nights

Extensive Summer Programs

24/7 Access to Skills-Targeting Tools:

Delta Math RTI Lexia/Lexia Power-Up Dreambox

Credit Recovery

Point of Need Personalized Learning PLans

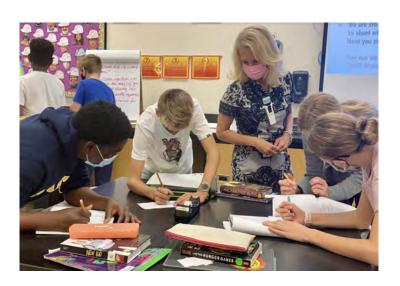
> Online Course Access Grades 5-12

ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



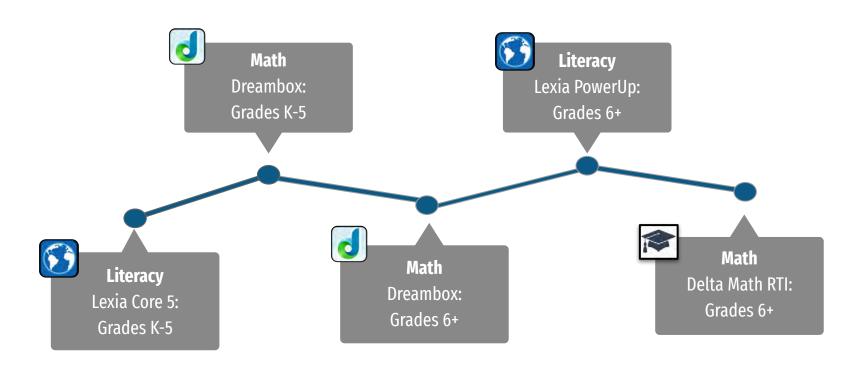
Credit Recovery and Flexible Learning Time In the Moment and Ongoing

- Teacher/Student Created Personalized Learning Plans
- Supported Learning for Improvement and Mastery

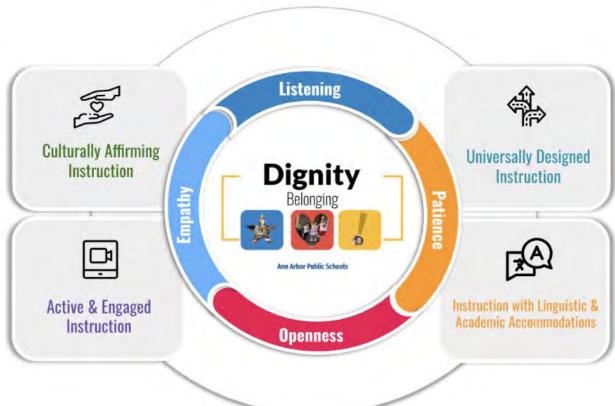




INDEPENDENT, ON DEMAND ADAPTIVE LEARNING



The AAPS Framework for Equitable Instruction 3.0



Transforming
Culture and
StudentCentered Practices

AAPS Elementary and Middle School Summer Programs



Summer Learning Institute
_____ In Person



Remote Learning Expeditions



On Demand Virtual Summer Success Program



Middle School Summer Challenge



Scarlett Learning
Academy (SLA)

AAPS High School Summer Programs









Specialized Summer Programs



Extended School Year (ESY)



SISS Summer Academy



Intensive Reading Program



Summer English as a Second Language
Academy (SESLA)



EL Bridge



AAPS Summer Music Program

98c Plan

- Provide strategic interventions for students in Literacy and Math
 - Coaches for the purpose of direct student intervention and teacher support in effective assessment and instructional practices
- Reimbursement for extensive summer intervention programs
- Should additional reimbursements become available, tutoring for identified middle school students in both literacy and mathematics
- Student growth is monitored through regular, formative assessments and via the NWEA over the course of this year

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